

I. STUDENT DEFINITIONS - UTAH

A. Secondary Level

Participants –

A secondary student who has earned one or more semester credits in any CTE program area, grades 9-12.

Concentrators –

Reporting as Seniors - A secondary student who has completed at least one-half the credits in a single CTE program of study, including at least one of the required foundation courses, indicated for a CTE Program of Study, grades 9-12.

B. Postsecondary/Adult Level

Participants –

A postsecondary student who has earned one or more credits in any CTE program area.

Concentrators –

Postsecondary participant who: (1) Completes at least 12 academic or CTE credits within a single program area (program of study sequence) that is comprised of 12 or more academic and technical credits, and terminates in the award of an industry-recognized credential, a certificate, or a degree. (2) Completes a 360 or more membership hour program of study that terminates in an industry-recognized credential, or state-approved certificate, or a degree. (3) Completes a short-term CTE program sequence of less than 12 credits or 360 membership hours that terminates in an industry-recognized credential approved by the state. *Note: Once a student meets the definition of a concentrator, the student will be put in a cohort and will be followed and reported on for accountability measures.*

II. FINAL AGREED UPON PERFORMANCE LEVELS FORM (FAUPL) – UTAH Approved* Measurement Definitions

A. SECONDARY LEVEL

| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | Column 6 |
|--|---|---|---|---|---|
| Indicator & Citation | Measurement Definition | Measurement Approach | Baseline Year 2004-2005 <u>2006-2007</u> | Year One 7/1/07-6/30/08 | Year Two 7/1/08-6/30/09 |
| 1S1 Academic Attainment – Reading/Language Arts 113(b)(2)(A)(i) | <p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education (10th grade Language Arts CRT).</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</p> | State and Local Administrative Records | B: 06 – 80.22 07 – 79.99 | L: 70.00% <i>(Spring 06)</i> A: | L: <u>81.60%</u> 76.00% <i>(Spring 07)</i> A: |

| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | Column 6 |
|---|--|---|--|--|---|
| Indicator & Citation | Measurement Definition | Measurement Approach | Baseline Year 2004-2005 <u>2006-2007</u> | Year One 7/1/07-6/30/08 | Year Two 7/1/08-6/30/09 |
| 1S2 Academic Attainment– Mathematics 113(b)(2)(A)(i) | <p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education (Algebra or Geometry grades 10-12 CRT).</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State’s computation of AYP and who, in the reporting year, have left secondary education.</p> | State and Local Administrative Records | <p>B: 06 – 48.02 07 – 51.32</p> | <p>L: 47.00% (Spring 06) A:</p> | <p>L: <u>52.35%</u> 59.00% (Spring 07) A:</p> |
| 2S1 Technical Skill Attainment 113(b)(2)(A)(ii) | <p>Numerator: Number of concentrators passing a skill test in the Program of Study of concentration in one of the required foundation courses.</p> <p>Denominator: Number of concentrators who took a skill test in the Program of Study of concentration in one of the required foundation courses.</p> | State and Local Administrative Records | B: <u>67.11%</u> | <p>L: A:</p> | <p>L: <u>68.46%</u> A:</p> |
| 3S1 Secondary School Completion 113(b)(2)(A)(iii)(I-III) | <p>Numerator: Number of concentrators earning a regular high school diploma, or a GED reported with graduating class.</p> <p>Denominator: Number of concentrators who left high school during the reporting year.</p> | State and Local Administrative Records | B: <u>89.65%</u> | <p>L: A:</p> | <p>L: <u>90.55%</u> A:</p> |

| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | Column 6 |
|--|--|---|---|-----------------------------------|--|
| Indicator & Citation | Measurement Definition | Measurement Approach | Baseline Year 2004-2005 <u>2006-2007</u> | Year One 7/1/07-6/30/08 | Year Two 7/1/08-6/30/09 |
| 4S1 Student Graduation Rates 113(b)(2)(A)(iv) | <p>Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (Concentrators in graduate cohort + Concentrator Dropouts cohort.)</p> | State and Local Administrative Records | B: 82.07% (2005-2006) | L: 82.67% A: | L: 83.27% A: |
| 5S1 Secondary Placement 113(b)(2)(A)(v) | <p>Numerator: Number of concentrators who left secondary education and were placed in post-secondary education or advanced training, in military service, or in employment during the second quarter following the program year in which they left secondary education (Oct 1- Dec 31).</p> <p>Denominator: Number of concentrators who left secondary education during the reporting year.</p> | State and Local Administrative Records | B: <u>59.88%</u> | L: A: | L: <u>61.08%</u> A: |
| 6S1 Nontraditional Participation 113(b)(2)(A)(vi) | <p>Numerator: Number of participants from underrepresented gender groups who participated in a program that leads to employment in non-trad fields during the reporting year.</p> <p>Denominator: Number of participants who participated in program that leads to employment in non-trad fields during the reporting year.</p> | State and Local Administrative Records | B: <u>48.44%</u> | L: A: | L: <u>49.41%</u> A: |

| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | Column 6 |
|---|---|---|--|--------------------------------|--|
| Indicator & Citation | Measurement Definition | Measurement Approach | Baseline Year 2004- 20052006- 2007 | Year One 7/1/07- 6/30/08 | Year Two 7/1/08- 6/30/09 |
| 6S2 Nontraditional Completion 113(b)(2)(A)(vi) | <p>Numerator: Number of concentrators from underrepresented gender groups who completed a program that leads to employment in non-trad fields during the reporting year.</p> <p>Denominator: Number of concentrators who completed a program that leads to employment in non-trad fields during the reporting year.</p> | State and Local Administrative Records | B: <u>26.19%</u> | L: A: | L: <u>26.72%</u> A: |

B. POST-SECONDARY/ADULT LEVEL

| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | Column 6 |
|--|--|--|----------------------------------|--------------------------------|-----------------------------------|
| Indicator & Citation | Measurement Definition | Measurement Approach | Baseline (<u>2006-2007</u>) | Year One 7/1/07- 6/30/08 | Year Two 7/1/08- 6/30/09 |
| 1P1 Technical Skill Attainment 113(b)(2)(B)(i) | <p>Numerator: Number of concentrators attaining end of course or short term industry certifications approved by USHE <u>who passed technical skill assessments that are aligned with industry-recognized standards and resulting in State Licensure.</u></p> <p>Denominator: Number of concentrators <u>in programs leading to State Licensure.</u></p> | <p>State and Local Administrative Records</p> <p>Issue: Tracking students attaining certifications</p> | B: <u>16.67%</u> | <p>L:</p> <p>A:</p> | <p>L: <u>17.00%</u></p> <p>A:</p> |
| 2P1 Credential, Certificate, or Degree 113(b)(2)(B)(ii) | <p>Numerator: Number of concentrators who received an industry-recognized credential requiring State licensure, a one-year certificate, or a degree during the reporting year.</p> <p>Denominator: Number of concentrators who left PS education during the reporting year.</p> | <p>State and Local Administrative Records</p> <p>Issue: Tracking students industry-recognized credentials</p> | B: <u>20.25%</u> | <p>L:</p> <p>A:</p> | <p>L: <u>20.65%</u></p> <p>A:</p> |

| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | Column 6 |
|--|---|---|----------------------------------|--------------------------------|--|
| Indicator & Citation | Measurement Definition | Measurement Approach | Baseline (<u>2006-2007</u>) | Year One 7/1/07- 6/30/08 | Year Two 7/1/08- 6/30/09 |
| 3P1 Student Retention or Transfer 113(b)(2)(B)(iii) | <p>Numerator: Number of Concentrators who remained enrolled in their original PS institution or transferred to another 2 or four-year PS institution during the reporting year and who were enrolled in PS education in the fall of the previous reporting year</p> <ul style="list-style-type: none"> ▪ one-year program to one-year program ▪ one-year program to two-year program ▪ two-year to two-year ▪ two-year to four-year <p>Denominator: Number of concentrators who were enrolled in PS education in the fall of the previous reporting year and who did not earn industry-recognized credential, a certificate, or a degree in the previous reporting year</p> | State and Local Administrative Records | B: <u>54.64%</u> | L: A: | L: <u>55.73%</u> A: |
| 4P1 Student Placement 113(b)(2)(B)(iv) | <p>Numerator: Number of concentrators who were placed in employment, military service or apprenticeship programs, during second quarter following the program year in which they left PS education (Oct 1 – Dec 31).</p> <p>Denominator: Number of concentrators with SSN who left PS education during the reporting year.</p> | State and Local Administrative Records | B: <u>76.56%</u> | L: A: | L: <u>78.09%</u> A: |
| 5P1 Nontraditional Participation 113(b)(2)(B)(v) | <p>Numerator: Number of participants from underrepresented gender groups who participated in a program that leads to employment in non-trad fields during the reporting year.</p> <p>Denominator: Number of participants who participated in program that leads to employment in non-trad fields during the reporting year.</p> | State and Local Administrative Records | B: <u>16.23%</u> | L: A: | L: <u>16.55%</u> A: |

| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | Column 6 |
|--|--|---|----------------------------------|--------------------------------|--|
| Indicator & Citation | Measurement Definition | Measurement Approach | Baseline (<u>2006-2007</u>) | Year One 7/1/07- 6/30/08 | Year Two 7/1/08- 6/30/09 |
| 5P2 Nontraditional Completion 113(b)(2)(B)(v) | Numerator: Number of concentrators from underrepresented gender groups who completed a program that leads to employment in non-trad fields during the reporting year. Denominator: Number of concentrators who completed a program that leads to employment in non-trad fields during the reporting year. | State and Local Administrative Records | B: <u>16.58%</u> | L: A: | L: <u>16.91%</u> A: |